## Major: **K-12 Special Education** 2021-2022 - Status Sheet

Minor:

**Degree: Bachelor of Science Education** 

120 hours are required to graduate 36 hours of upper level are required

BBSED.SPE
Prepared by:
Phone #:

	Praxis/PLT:
PE	
by:	

36 hours of up	per	leve	el ai	re rec	quired			Date:				
State University	На	_	Ne						На		Nee	_
Gen Ed Requirements			100 200	300 400			ľ	Major Requirements	100 200	300 400	100 200	
3 ENGL 101 Comp I (min grade C)	200	400	200	400	Mu	st earn o		of "C" or better in all required coursewor		400	200	400
3 ENGL 201 Comp II (min grade C)				_		_		onal Courses - 13 hours	ĒТ			
3 CMST 101 215 222 (min grade C)				_	I 1			Practicum: Pre-Admission Teaching				
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281		-		-	2	EDFN		Foundations of American Education				$\Box$
3-5 Natural Science & Lab		-		-1	3	EPSY		Educational Psychology				$\Box$
3-5 Natural Science & Lab				-	3			Child & Adolescent Development				
SOCIAL SCIENCE: take 2 courses from two differen	t sub	ject	area	is.		HLTH		First Aid & CPR				
ARTS & HUMANITIES: take 2 courses from two di			•	t	3			General Psychology (gen ed)				
areas (ART/H) are the same subject), or a Foreig	n Lar	ngua	ge		ľ	1010	101	Contract Cychicagy (gon ca)				
Sequence. Social Science - 2 courses required						Special	Fd C	ore - 32 hours				$\exists$
				_	3			Intro to Persons with Exceptionalities				
<b>PSYC 101</b> required for major, and will also satisfy a SS additional course from the following:	S clas	s. T	ake	1	2			Intro to Assistive Technology				
ABS 203 ANTH 210, 220, 230 CJUS 201				-	3			Behavior Mgmt of Except Child				
CMST 201 ECON 201, 202 GEOG 101, 200,				-1	3			Serve Student w/Severe Disability				
210, 212, 219 GLST 201 HDFS 141, 210				_	3	SPED		Vocational-Transitional Programming				
HIST 151, 152, 256, 257 INED 211 INFO 102	$\dashv$	$\dashv$		$\exists$	3	SPED		Curriculum & Instructional Strategies K-12	H		$\vdash$	$\dashv$
NATV 110 POLS 100, 102, 141, 165, 210, 250,	$\dashv$	$\dashv$		$\exists$	3	SPED		Identify and Assess in Special Ed	H		$\vdash$	$\dashv$
253 REL 237 SOC 100, 150, 151, 240, 250, 285 SUST 201 UHON 111, 210 WMST 101,	H	+		$\dashv$	3	SPED		Intro to Autism Spectrum Disorder	H		H	$\dashv$
247	H	+		$\dashv$	3	SPED		Family Sys & Pro Collaboration	H		H	$\dashv$
Arts & Humanities - 2 courses required					2	SPED		Special Education Law	H		H	$\dashv$
ARAB 101, 102 ARCH 241 ART 111, 112,				-	2	SPED		Practicum: Special Education				$\vdash$
21, 123 ARTH 100, 120, 121, 211, 212, 231,				-	2	OI LD	733	take one course from the following:				
251 CHIN 101, 102 ENGL 115, 125, 210, 211,				-1	-	ELED	459	Intro: Literacy Assess/Remed				
212, 214, 221, 222, 230, 240, 241, 242, 248, 249, 250, 256, 258, 268 FREN 101, 102, 201,				_		PE		Adapted Physical Education				
202 GER 101, 102, 201, 202 GFA 101				-1		PSYC		Psychology of Abnormal Behavior				
GREE 101, 102 HIST 111, 112, 121, 122				_				, , , , , , , , , , , , , , , , , , , ,				
HUM 100 200 LAKL 101, 102, 201, 202 LATI				_		Profess	sional	Teaching - 28 hours				
01, 102 MCOM 151, 160 MFL 101, 102					3	EDFN		Computer Based Technology & Learning				
MUS 100, 117, 130, 131, 200, 201, 203, 240				_	3	EDFN		Human Relations				
PHIL 100, 200, 215, 220, 233, 240, 270, 287 REL 213, 224, 225, 238, 250 RUSS 101, 102					3	INED	411	South Dakota Indian Studies				
SPAN 101, 102, 201, 202 THEA 100, 131, 200.					2	MLED	480	Middle Level Methods				
					3	SEED		Diverse 7-12 Classroom				
Addl. hours in major/minor to meet 50% rule				_	1	SEED		Classroom Management (or EDFN 440)				
Addl. hours to meet 60 from 4-yr Inst.				4	١.	SEED	450	Reading/Content Literacy				Ш
Addl. hours to total 36 upper level				-	2			OR	Ш			$\vdash$
Addl. hours to total 120		_		4				Foundations/Theory of Reading	Ш			Щ
	$\square$			4		SEED	495	Practicum: Pre-Student Teaching	Ш			Щ
	$\square$			4	1	_,		OR	Ш			Щ
		_		4		ELED	495	Practicum: Pre-Student Teaching	Ш			Ш
		_		4					Ш			Щ
	Щ			_	1			Methods of Technology Integration	Ш		Щ	Щ
				_	9			Student Teaching/SPED*	Ш			Ш
	Ш			4				majoring either in elementary education or secondary tudent would only student teach for 6 semester hours in	Ш			
					l ea			The remaining 6 semester hours would be in either	Ш			
						-		condary education, for a total of 12 semester hours.				
									Ш			
					L							
TOTALS:					73			TOTALS:				П
101/120.		!			70				1—1			